



Summer School 2020 High School Course Offerings

Summer School Dates & Times
Noted Next to Each Class

High School Summer School Registration Details

Who: Students entering grades 9-12
How: Online – Bright Arrow message coming soon
When: Registration begins **April 2, 2020** at 6:00pm
Contact: Melissa de Boer, Summer School Secretary, (608) 783-4571 ext. 5034
debme@onalaskaschools.com
Charlie Ihle, Summer School Coordinator, (608) 783-4561

UPDATED 3/31/20

2020 CREDIT BEARING CLASSES
ONALASKA HIGH SCHOOL

Expectations

- Students must attend classes each day, Monday through Friday, June 8-July 17, 2020. There will be NO class on July 1, 2, or 3 for the 4th of July holiday.
- **If a student is absent for the first day of classes, and we have NOT heard about the absence from the student or a parent, the student's spot will be given away to a student on the waiting list.**
- **Students are allowed only two absences. The THIRD absence will result in the student being removed from the summer school class permanently - NO EXCEPTIONS.**
- Students must be on time each class period. A tardy is when a student is late for class by 15 or fewer minutes; anything longer is considered an absence (2 tardies = 1 absence).
- Students are expected to be prepared for class and follow classroom and school rules.
- The following disciplinary process will be used:
 1. 1st Step – Student conference with teacher, and parents are notified.
 2. 2nd Step – Student is suspended from class for 1 day. This is considered an absence and parents are notified.
 3. 3rd Step – Student is permanently removed from summer school class, and parents are notified.

Snack & Lunch

The School District of Onalaska will once again offer a snack between morning classes and lunch at no cost to anyone under the age of 18. The snack will be distributed at 10:00 each morning, and lunch will be served at 12:15 each day.

Fees

There are no enrollment fees for any OHS summer school courses.

No classes July 1, 2, or 3

ATTENTION ALL STUDENTS: If you indicated that you would like to take summer school on your course selection sheet, this **did not** sign you up for summer school.

You must still register through the summer school online process. All classes are based on a first-come, first-served basis.

ORIGINAL CREDIT OFFERINGS (No fee required)

Courses for Incoming 9th Graders

HS COMPUTER APPLICATIONS I

0.5 credit Grade 9 June 8 – July 17 7:45 AM – 10:00 AM

This course reviews and reinforces the touch method of keyboarding. Students will improve their speed and accuracy at the computer keyboard. They will also learn how to create a variety of useful documents, such as letters, memos and reports.

HS UNITED STATES HISTORY (1st semester)

0.5 credit Grade 9 June 8 – July 17 7:45 AM – 10:00 AM
0.5 credit Grade 9 June 8 – July 17 10:10 AM – 12:25 PM

Student will cover the entire 1st semester of the US History curriculum during summer school. This means that the class will move at a fast pace and outside reading and homework will be required. The course will follow the history of the United States from progressivism through World War II. The students will gain an understanding as to how and why the United States developed the way it did. The course will be divided into several units to help the students learn in an organized and complete manner.

HS WELLNESS/WELLNESS LAB

0.5 credit Grade 9 June 8 – July 17 7:45 AM – 10:00 AM
(.25 PE/.25 Health)

This course focuses on exploring physical fitness components along with accessing the individual student's fitness needs. The goals of this course are to help students acquire knowledge of physical fitness, understand the significance of lifestyle on one's health, learn healthy eating habits, and assist students in choosing good health behavior. The students spend time in the physical education facilities developing and working on their own personal fitness program. **Maximum of 24 students.**

***Students are NOT allowed to take both PE9 and Wellness/Wellness Lab during the summer session.**

HS PHYSICAL EDUCATION 9

0.5 credit Grade 9 June 8 – July 17 Section 1: 7:45 AM – 10:00 AM
0.5 credit Grade 9 June 8 – July 17 Section 2: 10:10 AM – 12:25 PM

This course will provide students with the opportunity to experience a variety of physical activities to prepare them to lead a healthy active lifestyle. Students will learn health-related fitness concepts to understand the benefits of being physically active. Possible units may include, but are not limited to, softball, golf, flag football, archery, tennis, volleyball, badminton, dance, basketball and speedball. **Maximum of 24 students per session.**

***Students are NOT allowed to take both PE9 and Wellness/Wellness Lab during the summer session.**

No classes July 1, 2, or 3

Courses for Incoming 10th Graders

HS GENERAL HEALTH

0.5 credit

Grade 10

June 8 – July 17

10:10 AM – 12:25 PM

The focus of this class is to get students to look at ways they can improve their overall health (mental, physical and social).

Units of discussion include:

- Seven Habits of Highly Effective Teens/Decision Making
- Smoking, Drugs, Alcohol
- Sexuality and Sexually Transmitted Infections (STIs)
- Nutrition
- Mental and Emotional Health

HS WORLD HISTORY & GEOGRAPHY (1st semester)

0.5 credit

Grade 10

June 8 – July 17

7:45 AM – 10:00 AM

This course will cover the 1st semester content of the world history curriculum from post Medieval society (1300-1600) through the industrial revolution (1700-1900) in 6 weeks. This means that the class will move at a fast pace and outside reading and homework will be required. Students completing the course will need to take semester two of World History during spring semester. PLEASE NOTE: Taking this course in the summer does NOT allow you to take AP World History second semester.

HS COMPARATIVE LITERATURE: REFLECTIONS ON THE HOLOCAUST

0.5 credit

Grades 10 – 12

June 8 – July 17

10:10 AM – 12:25 PM

This class will explore the Holocaust and other examples of genocide through literature. Appropriate history and extenuating circumstances will also be explored as well as the ramifications and outcomes of the Holocaust and other genocides. We will be reading Gerda Weissman Klein's book *All But My Life* as well numerous other shorts stories, essays, plays and poems. Films including *Au Revoir Les Enfants* and *The Story of Irena Sendler* will be shown. Students will write a responsive paper, participate in discussions, complete class projects and be tested on the material via quizzes and exams.

No classes July 1, 2, or 3

Courses for Incoming 11th Graders

HS AMERICAN GOVERNMENT

0.5 credit

Grade 11

June 8 – July 17

10:10 AM – 12:25 PM

American Government is a **required** course that consists of a survey of the United States political system. The primary content for the course pertains to the study of government institutions and political processes and their impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process including political parties, interest groups and elections.

HS COMPARATIVE LITERATURE: REFLECTIONS ON THE HOLOCAUST

0.5 credit

Grades 10 – 12

June 8 – July 17

10:10 AM – 12:25 PM

This class will explore the Holocaust and other examples of genocide through literature. Appropriate history and extenuating circumstances will also be explored as well as the ramifications and outcomes of the Holocaust and other genocides. We will be reading Gerda Weissman Klein's book *All But My Life* as well numerous other shorts stories, essays, plays and poems. Films including *Au Revoir Les Enfants* and *The Story of Irena Sendler* will be shown. Students will write a responsive paper, participate in discussions, complete class projects and be tested on the material via quizzes and exams.

HS FIRST AID/CPR/AED

0.25 credit

Grades 11 – 12

Section 1: June 8 – June 24

10:10 AM – 12:25 PM

0.25 credit

Grades 11 – 12

Section 2: June 25 – July 16

10:10 AM – 12:25 PM

Participants in this course learn to recognize and respond to emergencies including shock, cardiac and breathing emergencies for adults, children and infants, heat and cold emergencies, sudden illnesses and poisonings. Additionally, participants will learn first aid for everything from cuts and scrapes to muscle, bone and joint injuries. This course will give the students the opportunity to become Red Cross Certified in First Aid/CPR/AED use. Maximum of 20 students per session. Due to length of class (13 days) only 1 ABSENCE is allowed.

No classes July 1, 2, or 3

Courses for Incoming 12th Graders

HS COMPARATIVE LITERATURE: REFLECTIONS ON THE HOLOCAUST

0.5 credit Grades 10 – 12 June 8 – July 17 10:10 AM – 12:25 PM

This class will explore the Holocaust and other examples of genocide through literature. Appropriate history and extenuating circumstances will also be explored as well as the ramifications and outcomes of the Holocaust and other genocides. We will be reading Gerda Weissman Klein's book *All But My Life* as well numerous other shorts stories, essays, plays and poems. Films including *Au Revoir Les Enfants* and *The Story of Irena Sendler* will be shown. Students will write a responsive paper, participate in discussions, complete class projects and be tested on the material via quizzes and exams.

HS ECONOMICS – course availability dependent upon staffing

0.5 credit Grade 12 June 8 – July 17 7:45 AM – 10:00 AM

This is an introductory course presenting the basic concepts of economics. The course begins with the study of the problems of economic scarcity and the types of economic systems that have been developed to cope with the problems. Then our own economic system and its main characteristics are presented in more detail. The next units look at the three main segments of our economy - consumer, business, and government and their importance and interrelationship. The problems of economic growth, environmental protection and financial literacy will be stressed throughout the course.

Most college and technical schools require incoming students to take a college economics course. They assume that high school students have a basic background in economics. It is the intent of the class to both give the student relevant information necessary to understand the working of our economy and to give the student a strong economic foundation for future college or technical school courses. This course is only open to seniors.

HS FIRST AID/CPR/AED

0.25 credit Grades 11 – 12 Section 1: June 8 – June 24 10:10 AM – 12:25 PM
0.25 credit Grades 11 – 12 Section 2: June 25 – July 16 10:10 AM – 12:25 PM

Participants in this course learn to recognize and respond to emergencies including shock, cardiac and breathing emergencies for adults, children and infants, heat and cold emergencies, sudden illnesses and poisonings. Additionally, participants will learn first aid for everything from cuts and scrapes to muscle, bone and joint injuries. This course will give the students the opportunity to become Red Cross Certified in First Aid/CPR/AED use. Maximum of 20 students per session. Due to length of class (13 days) only 1 ABSENCE is allowed.

HS MARKETING INTERNSHIP

0.5 credit Grade 12 June/July TBD by Instructor

In conjunction with Marketing Management in the upcoming school year; students will have the opportunity to achieve a Department of Public Instruction Skills Certified Internship Certificate upon successful completion of these courses. Students can concentrate on the following areas: General Marketing, Retail Marketing and Executive Leadership. The instructor will meet with employers of those students to complete evaluations of student progress. Students enrolled in Executive Leadership will participate in activities that will strengthen leadership knowledge, skills and attitudes. **This course requires you to be enrolled in Marketing Management during the next school year as the certificate requires a 12-month completion period.**

No classes July 1, 2, or 3

ENRICHMENT COURSE – for students entering grades 6-12

STRENGTH AND CONDITIONING

Grades 6 – 12

June 8 - July 30

***Monday-Thursday Only**

Section 1 6:30AM – 8:00AM

Section 2 8:15AM – 10:00AM

Section 3 10:15AM – 12:00PM

Section 4 11:30AM – 12:15PM - Incoming middle school students (free lunch starts at 12:15 daily)

The summer strength training program is designed to help prevent injuries and improve athletic performance. If you are in a sport, please communicate with your coach to identify what time your team will be lifting. If you have any questions, please contact Tom Yashinsky at yasth@onalaskaschools.com

The program is designed to meet the needs of ALL athletes in ALL sports. We believe in training athletes to become stronger, more agile, more explosive, and more conditioned so they can succeed in all sports they compete in. We build workouts focused around developing the total athlete. We modify to meet the needs of all athletes, from the athlete who is striving to play college sports to the athlete who is working in the weight room for the first time.

Lead Instructors

Tom Yashinsky, Head football coach/teacher at OHS

Eric Wojta, Master's Degree in Exercise Physiology, swim coach, former track coach, teacher at OHS

ENRICHMENT COURSES – for students entering grades 9-12

HS SUMMER MUSICAL

Grades 9 – 12

Once school is out, students will have one day off, and then rehearsal for the summer musical will begin – continuing through July 20

1:00 PM – 5:00 PM, Beginning date in June (June 8) – June 19

12:00 PM – 5:00 PM, June 22 – July 10 (no rehearsals on July 1,2,3,6)

11:30 AM – 10:00 PM or TBD, July 13 – 20

Students should watch for announcements regarding the title of the summer musical production (usually made in April) and the dates for auditions (in May). All interested students may participate in the musical, either on stage or as part of the technical crew. But only those students who audition will be considered for speaking/soloist roles. The summer musical will be performed on Friday, July 17 and Saturday, July 18. Set tear down and clean-up will be on Monday, July 20.

SUMMER MUSIC CAMPS

HS JUNE BAND CAMP

June 8-9	1:00 PM – 4:00 PM 4:00 PM – 6:00 PM	Freshmen, Leadership Team, Guard, Drumline All Band and Guard
June 10-12	2:00 PM – 6:00 PM	All Band and Guard
15-18	2:00 PM – 6:00 PM	All Band and Guard

***In extreme cases, the summer band camp start date is subject to change due to snow day make-up. Out of respect for family vacation planning, the end date of band camp will not change.**

Performances

June 21	10:00 AM – 3:30 PM	Winona Steamboat Days (1 st parade of the season)
---------	--------------------	--

HS AUGUST BAND CAMP

August 10 – 19, M-F	9:00 AM – 12:00 PM, lunch break, 1:00 PM – 6:00 PM	
August 19	6:00 PM – 7:00 PM	Camp show and picnic
August 20	1:00 PM – 3:30 PM	Band Group photo w/uniform (REQUIRED)

Performances

August 15	10:00 AM – 1:30 PM	Holmen Kornfest
August 28	6:00 PM – 8:30 PM	Football Pep Band (OPTIONAL)
August 29	8:00 AM – 8:00 PM	Minnesota State Fair (OPTIONAL)

HS ORCHESTRA CAMP

August 4-6	6:30 PM – 8:30 PM
------------	-------------------

This camp will take place in the OHS Band/Orchestra room. Students should bring their instruments and wear comfortable clothing. We will have ensemble, sectional and team building times during these evenings. A light snack will be provided each night.

HS SUMMER SHOW CHOIR CAMP (Hilltopper/Express/Show Band)

Hilltopper Camps

June 22-26	7:30 PM – 9:30 PM	Hilltopper
July 27-31	2:00 PM – 10:00 PM	Hilltopper Choreography Camp WITH Show Band
August 1	5:00 PM	Camp Show – Hilltopper, Express, Show Band

Express Camps

June 22-26	5:00 PM – 7:30 PM	Express
July 20-24	2:00 PM – 10:00 PM	Express Choreography Camp WITH Show Band
August 1	5:00 PM	Camp Show – Hilltopper, Express, Show Band

NOTE: Students MUST register for both their camps, June & July sessions.

CREDIT RECOVERY

ONE-ROOM SCHOOLHOUSE (ORS)

One-room schoolhouse courses are individualized to enrolled students depending upon performance in the original class. Teacher approval is needed in order to qualify for this model. Essentially, students will be learning/re-learning the information that was not mastered the first time they took the course, though the entire class will NOT be re-taught.

Dates and hours may vary depending upon the work needed to earn credit.

- **HS ORS SCIENCE:
BIOLOGY/PHYSICAL SCIENCE/CHEMISTRY I**
0.5 - 1 credit June 8 – July 17 10:10 AM – 12:25 PM
- **HS ORS SOCIAL STUDIES:
U.S. HISTORY/AMERICAN GOVERNMENT/WORLD HISTORY/SOCIAL PROBLEMS**
0.5 - 1 credit June 8 – July 17 10:10 PM - 12:25 PM
- **HS ORS ENGLISH:
ENGLISH 9/ENGLISH 10/ENGLISH 11**
0.5 - 1 credit June 8 – July 17 7:45 AM - 10:00 AM

HS CREDIT RECOVERY

Credit varies June 8 – July 17 7:45 AM - 10:00 AM OR
10:10 AM - 12:25 PM

Students can earn credits online through the Edmentum program currently being utilized by the Onalaska High School OASIS program. Core classes that have been failed through Onalaska High School can be retaken through this program as self-paced instruction. Students are required to attend one of the summer school sessions daily, but the coursework can be done from any computer with an internet connection off site as well.

HS MATH CREDIT RECOVERY/ENRICHMENT

0.5 credit June 8 – July 17 8:00 AM - 10:00 AM
Algebra 1, Semester 2 and Math 1, Semester 2

Students will use the computer program ALEKS to re-take 2nd semester of both Algebra 1 or Math 1. Math teachers will recommend to counselors which students qualify for the opportunity to earn math or elective credit.

Courses on this page will require registration by School Counselors only. If you feel your student qualifies, please contact Student Services.

COMMUNITY OFFERINGS

ONA VENTURE

0.5 credit Grades 9-12

June 8 – June 26

8:00 AM-3:00 PM

The course focuses on students partaking in both individual and team activities in the community and classroom to promote and address the following objectives: increase personal confidence, increase ability to work and receive support in a group; develop and challenge physical coordination, develop familiarity with the outdoors in our community. The morning will consist of academics, which include but not limited to Math and English while the afternoons consist of the community experience.

This course requires registration by School Counselors only. If you feel your student qualifies, please contact Student Services.