

SCHOOL DISTRICT OF ONALASKA STRATEGIC PLAN

BOARD GOALS 2016-2023

College and Career Ready



100% of all seniors who indicate they are applying to a 4-year college or university will have a composite score of 23 or higher on the ACT college entrance text.

Class of 2016	Class of 2017	Class of 2018
74%	73%	72%*

*Based on highest score as of 7/1/2018



100% of all seniors who indicate they are applying to a 4-year college or university will have successfully completed one Advanced Placement (AP) exam with a score of 3 or higher.

Class of 2016	Class of 2017	Class of 2018
57%	58%	57%**

**The Class of 2018 earned the equivalent of 645 credits by earning 3+ scores on AP exams.



90% of all seniors who take the ACT exam will achieve an individual composite score of 19 or higher.

Class of 2016	Class of 2017	Class of 2018
75%	74%	76%



95% of those juniors participating in the WorkKeys assessment will receive a Silver rating or higher.

School Yr. 2015-2016	School Yr. 2016-2017	School Yr. 2017-18
84%	84%	77%***

***2017-18 cut scores were changed with few students scoring silver/above—the 77% was 5.5% above state average and comparable with previous years.

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State Assessment Achievement



80% of the students in grades 3-10 will meet or exceed the proficiency benchmark in all of the subject areas tested on the state assessments.

ELA includes results from the Forward/DLM in grades 3-8 and ACT Aspire in grades 9-10

English Language Arts

School Year 2015-2016	School Year 2016-2017	School Year 2017-18	State 2017-18
57%	60%	59%	47%

Mathematics include results from the Forward/DLM in grades 3-8 and ACT Aspire in grades 9-10

Mathematics

School Year 2015-2016	School Year 2016-2017	School Year 2017-18	State 2017-18
58%	54%	56%	44%

Science includes results from the Forward/DLM in grades 4 and 8 and ACT in grade 11

Science

School Year 2015-2016	School Year 2016-2017	School Year 2017-18	State 2017-18
60%	51%	57%	46%

Social Studies includes results from the Forward/DLM in grades 4, 8 and 10

Social Studies

School Year 2015-2016	School Year 2016-2017	School Year 2017-18	State 2017-18
63%	59%	63%	52%

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Student Reading Goals



100% of students taking the STAR exam in each grade (3-10) will read at or above the score of Basic as measured on the STAR assessment.

School Year 2015-2016	School Year 2016-2017	School Year 2017-18
89%	89%	88%



The number of students in each grade (3-10) scoring Below Basic on the STAR spring reading assessment will be reduced by 20% annually.



The number of students in each grade (3-10) scoring Advanced on the STAR spring reading assessment will increase by 20% annually.

	School Year 2015-16	School Year 2016-17	% Change 15-16 tp 16-17	School Year 2017-18	% Change 16-17 to 17-18
	191 of 1729 11%	174 of 1572 11%	"Cohort" Change 0%	158 of 1367 12%	"Cohort" Change +1%
Grade 3	36				
Grade 4	13	28	-22%		
Grade 5	28	23	+77%	37	+32%
Grade 6	34	29	-4%	20	-13%
Grade 7	28	41	+21%	35	+21%
Grade 8	17	17	-39%	32	-22%
Grade 9	18	18	+6%	17	0%
Grade 10	17	18	0%	17	-6%

	School Year 2015-16	School Year 2016-17	% Change 15-16 tp 16-17	School Year 2017-18	% Change 16-17 to 17-18
	226 of 1729 13%	246 of 1572 16%	"Cohort" Change +3%	202 of 1367 15%	"Cohort" Change -1%
Grade 3	25				
Grade 4	25	26	+4%		
Grade 5	18	34	+36%	26	0%
Grade 6	27	31	+72%	27	-21%
Grade 7	30	32	+19%	28	-10%
Grade 8	27	39	+30%	33	+3%
Grade 9	46	37	+37%	44	+13%
Grade 10	38	47	+2%	44	+19%

MISSION: TO WORK TOGETHER TO ENSURE HIGH LEVELS OF LEARNING FOR ALL

Vision Statements

As an exemplary school district we will:

Student Learning

- Value each student and collectively ensure high levels of learning

Curriculum, Instruction and Assessment

- Adopt curricula that is engaging, challenging and relevant to our dynamic world.
- Instruct using best-practice methods that instill the knowledge, skills and dispositions that cultivate the students' will to innovate and succeed.
- Use multiple forms of authentic assessment that allow students to demonstrate mastery of the curricula.

Fiscal Responsibility

- Act in a fiscally responsible manner.

Parents and Community

- Strengthen partnerships with the larger community.
- Develop mutual relationships and supports between the district and the community.
- Cultivate active involvement between parents and the schools to support student learning.

Professional Learning Community (PLC) Culture

- Engage all stakeholders in a professional learning community culture.
- Ensure high levels of learning for all.
- Recruit, hire and retain individuals who embrace the district's commitment to professional learning community practices.

Initiatives for 2016-2023

- A Professional Learning Community (PLC) culture will continue to be implemented, refined and fostered at all levels of the district.
- Focus will be on implementing the whole child in.
- Staff will implement curricula, instruction and assessment with fidelity.
- Focus will be on students being college, career and life-ready.