

SCHOOL DISTRICT OF ONALASKA STRATEGIC PLAN

BOARD GOALS 2016-2023

College and Career Ready



100% of all seniors who indicate they are applying to a 4-year college or university will have a composite score of 23 or higher on the ACT college entrance test.

| Class of 2016 | Class of 2017 | Class of 2018 | Class of 2019 |
|---------------|---------------|---------------|---------------|
| 74% | 73% | 72%* | 76%* |

*Based on highest score as of 7/1/2018-19



100% of all seniors who indicate they are applying to a 4-year college or university will have successfully completed one Advanced Placement (AP) exam with a score of 3 or higher.

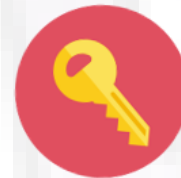
| Class of 2016 | Class of 2017 | Class of 2018 | Class of 2019 |
|---------------|---------------|---------------|---------------|
| 57% | 58% | 57% | 68%** |

**The Class of 2019 earned the equivalent of 1200 credits by earning 3+ scores on AP exams.



90% of all seniors who take the ACT exam will achieve an individual composite score of 19 or higher.

| Class of 2016 | Class of 2017 | Class of 2018 | Class of 2019 |
|---------------|---------------|---------------|---------------|
| 75% | 74% | 76% | 68% |



95% of those juniors participating in the WorkKeys assessment will receive a Silver rating or higher.

| School Yr. 2015-2016 | School Yr. 2016-2017 | School Yr. 2017-18 | School Yr. 2018-19 |
|----------------------|----------------------|--------------------|--------------------|
| 84% | 84% | 77%*** | 79% |

***2017-18 cut scores were changed with few students scoring silver/above—the 77% was 5.5% above state average and comparable with previous years.

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State Assessment Achievement - ACT, ACT Aspire

80% of the students in grades 3-10 will meet or exceed the proficiency benchmark in all of the subject areas tested on the state assessments.

ELA - ACT Aspire , DLM - Grades 9-10

English Language Arts

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 63% | 60% | 59% | 54% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 44% | 43% | 45% | 42% |

Mathematics - ACT Aspire, DLM - Grades 9-10

Mathematics

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 62% | 55% | 59% | 59% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 40% | 39% | 41% | 41% |

Science - ACT, DLM - Grade 11

Science

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 46% | 38% | 42% | 41% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 35% | 33% | 32% | 32% |

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State Assessment Achievement - Forward

80% of the students in grades 3-10 will meet or exceed the proficiency benchmark in all of the subject areas tested on the state assessments.

ELA - Forward, DLM - Grades 3-8

English Language Arts

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 52% | 58% | 54% | 54% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 44% | 45% | 43% | 42% |

Science - Forward, DLM - Grades 4, 8

Science

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 66% | 59% | 65% | 63%* |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 51% | 50% | 51% | 54%* |

*In 2018-19, the tested topics for science were changed which made the comparison between pre 2018-19 science results and previous results invalid. They have been included here but should not be correlated with previous years.

Mathematics - Forward, DLM - Grades 3-8

Mathematics

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 57% | 54% | 54% | 57% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 43% | 44% | 45% | 44% |

Social Studies - Forward , DLM - Grades 4, 8, 10

Social Studies

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 63% | 59% | 63% | 62% |
| State 2015-16 | State 2016-17 | State 2017-18 | State 2018-19 |
| 51% | 51% | 52% | 50% |

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Student Reading Goals



100% of students taking the STAR exam in each grade (3-10) will read at or above the score of Basic as measured on the STAR assessment.

| School Year 2015-2016 | School Year 2016-2017 | School Year 2017-18 | School Year 2018-19 |
|--------------------------|--------------------------|------------------------|------------------------|
| 89% | 89% | 88% | 89% |



The number of students in each grade (3-10) scoring Below Basic on the STAR spring reading assessment will be reduced by 20% annually.



The number of students in each grade (3-10) scoring Advanced on the STAR spring reading assessment will increase by 20% annually.

| | School Year 2015-16 | School Year 2016-17 | % Change 15-16 tp 16-17 | School Year 2017-18 | % Change 16-17 to 17-18 | School Year 2018-19 | % Change 17-18 to 18-19 |
|-------|------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|
| | 191 of 1729 11% | 174 of 1572 11% | "Cohort" Change 0% | 158 of 1367 12% | "Cohort" Change +1% | 169 of 1319 13% | "Cohort" Change +1% |
| Gr 3 | 36 | | | | | | |
| Gr 4 | 13 | 28 | -22% | | | | |
| Gr 5 | 28 | 23 | +77% | 37 | +32% | | |
| Gr 6 | 34 | 29 | -4% | 20 | -13% | 27 | -27% |
| Gr 7 | 28 | 41 | +21% | 35 | +21% | 19 | -5% |
| Gr 8 | 17 | 17 | -39% | 32 | -22% | 25 | -29% |
| Gr 9 | 18 | 18 | +6% | 17 | 0% | 25 | -22% |
| Gr 10 | 17 | 18 | 0% | 17 | -6% | 23 | +35% |

| | School Year 2015-16 | School Year 2016-17 | % Change 15-16 tp 16-17 | School Year 2017-18 | % Change 16-17 to 17-18 | School Year 2018-19 | % Change 17-18 tp 18-19 |
|-------|------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|
| | 226 of 1729 13% | 246 of 1572 16% | "Cohort" Change +3% | 202 of 1367 15% | "Cohort" Change -1% | 167 of 1319 12% | "Cohort" Change -2% |
| Gr 3 | 25 | | | | | | |
| Gr 4 | 25 | 26 | +4% | | | | |
| Gr 5 | 18 | 34 | +36% | 26 | 0% | | |
| Gr 6 | 27 | 31 | +72% | 27 | -21% | 22 | -15% |
| Gr 7 | 30 | 32 | +19% | 28 | -10% | 31 | +15% |
| Gr 8 | 27 | 39 | +30% | 33 | +3% | 18 | -36% |
| Gr 9 | 46 | 37 | +37% | 44 | +13% | 23 | -30% |
| Gr 10 | 38 | 47 | +2% | 44 | +19% | 31 | -30% |

MISSION: TO WORK TOGETHER TO ENSURE HIGH LEVELS OF LEARNING FOR ALL

Vision Statements

As an exemplary school district we will:

Student Learning

- Value each student and collectively ensure high levels of learning

Curriculum, Instruction and Assessment

- Adopt curricula that is engaging, challenging and relevant to our dynamic world.
- Instruct using best-practice methods that instill the knowledge, skills and dispositions that cultivate the students' will to innovate and succeed.
- Use multiple forms of authentic assessment that allow students to demonstrate mastery of the curricula.

Fiscal Responsibility

- Act in a fiscally responsible manner.

Parents and Community

- Strengthen partnerships with the larger community.
- Develop mutual relationships and supports between the district and the community.
- Cultivate active involvement between parents and the

Professional Learning Community (PLC) Culture

- Engage all stakeholders in a professional learning community culture.
- Ensure high levels of learning for all.
- Recruit, hire and retain individuals who embrace the district's commitment to professional learning community practices.

Initiatives for 2016-2023

- A Professional Learning Community (PLC) culture will continue to be implemented, refined and fostered at all levels of the district.
- Focus will be on implementing the whole child in.
- Staff will implement curricula, instruction and assessment with fidelity.
- Focus will be on students being college, career and life-ready.